



Two's

“The Gospel Project”

Jesus' Temptation

April 19, 2020

Unit Key Passage: *“He must increase, but I must decrease.” John 3:30 (CSB)*

Bible Passage: Matthew 4; Mark 1; Luke 4

Main Point: JESUS OBEYED GOD’S PLAN.

Gospel Gems

- Jesus was tempted in the wilderness.
- Jesus always obeyed God’s words.
- Jesus helps us when we are tempted.

Supplies:

- Coloring Page
- Crayons
- Blocks

1 Getting Started

9:30-10:00

All Team Members: Make sure you have a name tag on!

A team member will stand at the door and be sure that the children are signed in while the other team members will engage the children as they enter the class. Be sure that you are asking to see the parent’s security tags and making sure that the number is written on the sign in sheet and on the child’s name tag. Greet new parents and introduce visitors.

2 Create the Story

10:00-10:30

PLAY DOH TABLE

Provide play dough and play dough utensils. As the two’s create items with play dough, invite them to think about obeying their parents. **SAY: JESUS OBEYED GOD’S PLAN.**

3 Snack & Teaching Time

10:30-10:50

IMPORTANT!!!!

Please check each child for a yellow allergy sticker along with referring to the sign-in sheet to be properly informed on children who may have food and other allergies or their own snack.

NAME TAG SECURITY CHECKPOINT AT SNACK TIME -Please check to ensure that each child is wearing a nametag which includes the family # written on it. Team members must check the family # on the nametag to the security tag that families present to you at sign-out time.

SNACK/TEACHING TIME

REMEMBER to pray prior to enjoying the snack. You can ask one of the children to pray or you might want to sing the “God our Father” song (to the tune of “Where is Thumbkin”). Lyrics as follows: “God our Father, God our Father, Once again, Once again, We bow our heads and thank you, We bow our heads and thank you, Amen, Amen”

Snack: Bananas and Cheerios

Story Verses: Matthew 4; Mark 1; Luke 4

Story Prop: Use the provided Bible Story Picture while sharing the Bible Story.

BIBLE STORY FOR TWOS

After Jesus was baptized, Jesus went into the wilderness. Jesus did not eat for many days. Jesus was very hungry! The devil said, “If You are God’s Son, turn these stones into bread.” Jesus said, “Man needs God’s words more than bread!” Then the devil took Jesus to the top of the temple and said, “If You are God’s Son, jump down. God’s Word says He will not let You get hurt.” Jesus said, “God’s Word says ‘Do not test God!’” The devil took Jesus to a high mountain and showed Him the earth. The devil said, “I will give You all of this if You worship me.” Jesus said, “Go away! God’s Word says to only worship God!” The devil went away, and God sent angels to take care of Jesus.

Christ Connection: Jesus always did what was right.

DVD- use the Gospel Project DVD to play the Bible story video **UNIT 20 SESSION 2 “Jesus’ Temptation”** You can play the DVD now, or when it fits best with the flow of the classroom.

As a transition to Worship, sing the “Clean Up” song and help each child to throw away their trash at the table. Announce that it’s time to sing and gather all the children onto the red carpet and pass out instruments for them to use.

4 Worship

10:50-11:00

Gather children to worship and hand out instruments for them to play as you sing several simple songs with them. You could also include a puppet during this time. Explain that we can sing to God about how much we love Him. **Open in prayer briefly reviewing the lesson and the gospel gems.**

SING A SONG

Sing to the tune of “Head, Shoulders, Knees, and Toes”: “ Jesus always obeys God, obeys God. [Repeat.] Jesus came to rescue you and me. Jesus always obeys God, obeys God!” **SAY: JESUS OBEYED GOD’S PLAN** because of His great love for us. Jesus always obeys God perfectly.

Use the Gospel Project DVD provided to access the Music Videos. Unit 20 Preschool Theme song and Session 2 Key Passage Song. Encourage the children to participate by doing the hand motions along with the song.

Other Worship Songs (allow children to use instruments to play while singing)

- This Little Light of Mine
- Jesus Loves Me
- Jesus Loves the Little Children
- My God is So Big
- If you’re happy and you know it
- I’ve got the Joy
- Rejoice in the Lord Always and Again I Say Rejoice

5 Game Time

11:00-11:15

GOD’S CREATION GROSS MOTOR GAME

Instruct 2’s to follow your directions as they pretend to be animals by using their bodies. **SAY: JESUS OBEYED GOD’S PLAN.** God is good! **GALLOP** like a horse. **STRETCH** like a giraffe. **HOP** like a bunny. **RUN** like a cheetah. **STOMP** like an elephant. **LAUGH** like a hyena. **FLAP** like a bird. **JUMP** like a frog. **SWING** like a monkey. **CHOMP** like an alligator. **WADDLE** like a duck. **SWIM** like a fish. **WALK** slowly like a turtle. **STAND** like a flamingo. **ROLL** like a puppy. **DANCE** like you.

Other Game Ideas –

Find Your Spot

Ring Around the Rosie

STACK BLOCKS

Invite children to stack blocks to represent the temple or the mountain. Talk about the Bible story. **SAY:** The devil took Jesus to a high place to tempt Him. Jesus was tempted in the wilderness, but **JESUS OBEYED GOD’S PLAN.** Jesus helps us when we are tempted.

As soon as Game time is over, direct them to the table for craft time.

6 Craft

11:15-11:30

“Jesus’ Temptation” COLORING PAGE

Write each child’s name on their coloring page. Provide crayons or markers and encourage two year olds to color their pictures.

JUMP FOR JESUS

Invite children to spread out in the room. Explain that you are going to jump and cheer every time Jesus does what is right in the Bible story. Retell the Bible story, jumping with the children at the right times. **SAY: JESUS OBEYED GOD’S PLAN.** Jesus always did what was right!

7 Diaper Changes/Potty Breaks & Clean Up

11:30-11:40

Ask the children to help you put the toys away.

Let one team member begin diaper changes/potty breaks, as the children are finishing up their craft/playtime. Another team member can be cleaning up and picking up the toys. Plan to put the toys away either in their boxes or up onto the counter. This is a time for the children to begin to “wind down” as we wait for their parents to come and pick them up.

Clean Up Song:

“Clean up, clean up, everybody everywhere. Clean up, clean up, everybody do their share.”
You can also sing to the tune of “The Wheels on the Bus Go ‘Round and ‘Round” and insert whatever activity you are doing For Example, “Let’s put all the toys away, toys away, toys away. Let’s put all the toys away. Let’s put them all away.”

8 Reading Circle / Calm Time

11:40-12:00

Reading Circle-Calm Time

Insert one of the “quiet music” CD’s into the CD player to play in the background. Gather the children together on the floor. There will be books available to read, and puzzles to play with. One team member will select a story to read to them. The other team members should sit amongst the children on the carpet. Keep the children engaged by asking them questions about the story that you’re reading. If they wish, the children may have their own book to look at while a team member is reading to them.

THANK YOU FOR SERVING THE KING’S KIDS TODAY!!