

Two's "The Gospel Project" Jesus' Baptism March 29, 2020

Unit Key Passage: "He must increase, but I must decrease." John 3:30 (CSB)

Bible Passage: Matthew 3; Mark 1; Luke 3; John 1

Main Point: JESUS OBEYED GOD'S PLAN.

Gospel Gems

- Jesus always obeys God perfectly.
- God wanted John to baptize Jesus.
- Everything Jesus does makes God happy.

Supplies:

- Coloring Page
- Crayons
- Feathers of various sizes & colors
- Dove cut outs

1 Getting Started

9:30-10:00

All Team Members: Make sure you have a name tag on!

A team member will stand at the door and be sure that the children are signed in while the other team members will engage the children as they enter the class. Be sure that you are asking to see the parent's security tags and making sure that the number is written on the sign in sheet and on the child's name tag. Greet new parents and introduce visitors.

2 Create the Story PLAY DOH TABLE

10:00-10:30

Provide play dough and play dough utensils. As the two's create items with play dough, invite them to think about obeying their parents. **SAY: NOTHING CAN STOP GOD'S PLAN.**

3 Snack & Teaching Time IMPORTANT!!!!

Please check each child for a yellow allergy sticker along with referring to the sign-in sheet to be properly informed on children who may have food and other allergies or their own snack.

NAME TAG SECURITY CHECKPOINT AT SNACK TIME -Please check to ensure that each child is wearing a nametag which includes the family # written on it. Team members must check the family # on the nametag to the security tag that families present to you at sign-out time.

SNACK/TEACHING TIME

REMEMBER to pray prior to enjoying the snack. You can ask one of the children to pray or you might want to sing the "God our Father" song (to the tune of "Where is Thumbkin"). Lyrics as follows: "God our Father, God our Father, Once again, Once again, We bow our heads and thank you, We bow our heads and thank you, Amen, Amen"

Snack: Bananas and Cheerios

Story Verses: Matthew 3; Mark 1; Luke 3; John 1

Story Prop: Use the provided Bible Story Picture while sharing the Bible Story.

BIBLE STORY FOR TWOS

John the Baptist was a special messenger for God. John told people to say they were sorry to God for their wrong choices, and John baptized them in the Jordan River. When the people went under the water, they showed that God had forgiven them. One day, Jesus asked John to baptize Him. John was confused! John said, "Jesus, You never make wrong choices! You need to baptize me!" Jesus said, "God wants you to baptize Me." John obeyed, and he baptized Jesus. When Jesus came out of the water, God's Spirit rested on Jesus like a dove and a voice from heaven said, "You are My beloved Son. I am very happy with You!"

Christ Connection: People are baptized to show they follow Jesus.

DVD- use the Gospel Project DVD to play the Bible story video **UNIT 20 SESSION 1 "Jesus' Baptism"** You can play the DVD now, or when it fits best with the flow of the classroom.

As a transition to Worship, sing the "Clean Up" song and help each child to throw away their trash at the table. Announce that it's time to sing and gather all the children onto the red carpet and pass out instruments for them to use.

4 Worship 10:50-11:00

Gather children to worship and hand out instruments for them to play as you sing several simple songs with them. You could also include a puppet during this time. Explain that we can sing to God about how much we love Him. Open in prayer briefly reviewing the lesson and the gospel gems.

SING A SONG

Sing to the tune of "Head, Shoulders, Knees, and Toes": "Jesus always obeys God, obeys God. [Repeat.] Jesus came to rescue you and me. Jesus always obeys God, obeys God!" **SAY: JESUS OBEYED GOD'S PLAN** because of His great love for us. Jesus always obeys God perfectly.

Use the Gospel Project DVD provided to access the Music Videos. Unit 20 Preschool Theme song and Session 1 Key Passage Song. Encourage the children to participate by doing the hand motions along with the song.

Other Worship Songs (allow children to use instruments to play while singing)

- This Little Light of Mine
- Jesus Loves Me
- Jesus Loves the Little Children
- My God is So Big
- If you're happy and you know it
- I've got the Joy
- Rejoice in the Lord Always and Again I Say Rejoice

5 Game Time 11:00-11:15 GOD'S CREATION GROSS MOTOR GAME

Instruct 2's to follow your directions as they pretend to be animals by using their bodies. **SAY**: **JESUS OBEYED GOD'S PLAN.** God is good! GALLOP like a horse. STRETCH like a giraffe. HOP like a bunny. RUN like a cheetah. STOMP like an elephant. LAUGH like a hyena. FLAP like a bird. JUMP like a frog. SWING like a monkey. CHOMP like and alligator. WADDLE like a duck. SWIM like a fish. WALK slowly like a turtle. STAND like a flamingo. ROLL like a puppy. DANCE like you.

Other Game Ideas -

Find Your Spot Ring Around the Rosie

SORT FEATHERS

Gather artificial feathers of various sizes and colors. Invite children to sort the feathers. Invite children to line a small basket with the feathers to make a nest. Retell the Bible story. **SAY:** When Jesus was baptized, God's Spirit rested on Jesus like a dove. **JESUS OBEYED GOD'S PLAN**. Everything Jesus does makes God happy.

As soon as Game time is over, direct them to the table for craft time.

6 Craft 11:15-11:30

"Jesus' Baptism" COLORING PAGE

Write each child's name on their coloring page. Provide crayons or markers and encourage two year olds to color their pictures.

PAPER DOVES

Cut simple dove shapes out of heavyweight paper or trace the "Key Passage Dove" printable as a template. Allow the children to roam the room to "fly" their dove like a paper airplane. **SAY:** God wanted John to baptize Jesus, and the Holy Spirit rested on Jesus like a dove. **JESUS OBEYED GOD'S PLAN.** People are baptized to show they follow Jesus.

7 Diaper Changes/Potty Breaks & Clean Up

11:30-11:40

Ask the children to help you put the toys away.

Let one team member begin diaper changes/potty breaks, as the children are finishing up their craft/playtime. Another team member can be cleaning up and picking up the toys. Plan to put the toys away either in their boxes or up onto the counter. This is a time for the children to begin to "wind down" as we wait for their parents to come and pick them up.

Clean Up Song:

"Clean up, clean up, everybody everywhere. Clean up, clean up, everybody do their share." You can also sing to the tune of "The Wheels on the Bus Go 'Round and 'Round" and insert whatever activity you are doing For Example, "Let's put all the toys away, toys away, toys away. Let's put all the toys away. Let's put them all away."

8 Reading Circle / Calm Time

11:40-12:00

Reading Circle-Calm Time

Insert one of the "quiet music" CD's into the CD player to play in the background. Gather the children together on the floor. There will be books available to read, and puzzles to play with. One team member will select a story to read to them. The other team members should sit amongst the children on the carpet. Keep the children engaged by asking them questions about the story that you're reading. If they wish, the children may have their own book to look at while a team member is reading to them.

THANK YOU FOR SERVING THE KING'S KIDS TODAY!!